

**SCIENCE CURRICULUM PORTFOLIO ASSESSMENT** Name: ..... Degree: .....

		Weighting	Does not meet requirements			Does meet requirements		
			Band F 0	Band E 1 - 2	Band D 3 - 4	Band C 5 - 6	Band B 7 - 8	Band A 9 - 10
1	<b>Issues in teaching and learning science</b>	2	Not done	Inadequate or poorly considered reflections on the issues addressed in the science curriculum course	Incomplete or insufficiently considered reflections on the issues addressed in the science curriculum course	Satisfactory summaries and commentaries or reflections on most of the issues addressed in the science curriculum course	Extensive and considered reflections on most of the issues addressed in the science curriculum course	Comprehensive and critical reflections on all of the substantive issues addressed in the science curriculum course
2	<b>Readings from the Science Education literature</b>	2	Not done	Little or no evidence of completion of the compulsory readings, or very unsatisfactory quality of those which were attempted	Evidence of completion of only some of the compulsory readings, or marginal quality of those evident	Satisfactory degree and depth of analysis of all of the compulsory readings and some other readings in the science education literature.	Extensive and considered analysis of all of the compulsory readings and many other readings in the science education literature	Comprehensive and critical analysis of all of the compulsory readings and many other readings in the science education literature
3	<b>Self-directed and independent research and learning</b>	1	No evidence	Little or no evidence of an acceptable degree and variety of self-directed learning and independent research	Insufficient evidence of an acceptable degree and variety of self-directed learning and independent research	Evidence of a some degree and variety of self-directed learning and independent research	Evidence of a significant degree and variety of self-directed learning and independent research	Evidence of very wide degree and variety of self-directed learning and independent research
4	<b>Reflections on personal performance of assigned tasks</b>	1	Not done	Very inadequate, incomplete or poorly considered reflections of own performance of set tasks	Inadequate or incomplete reflections of own performance of set tasks	Satisfactory degree and depth of reflections of own performance of set tasks	Critical reflections of own performance of set tasks	Comprehensive and critical reflections of own performance of assigned tasks and course activities
5	<b>Reflections on peer group performances of assigned tasks</b>	1	Not done	Very inadequate, incomplete or poorly considered reflections on peers' performance of tasks	Inadequate or incomplete reflections of peers' performance of tasks	Satisfactory degree and depth of reflections and/or descriptions of peers' performance of tasks	Observant reflections of peers' performance of tasks	Thorough and insightful reflections of peers' performance of tasks
6	<b>Reflections on science professional experiences, field work and excursions</b>	1	Not done	Inadequate, incomplete or poorly considered reflections on school experiences (practicum), field work and excursions in science	Inadequate or incomplete reflections on school experiences (practicum), field work and excursions in science	Satisfactory degree and depth of reflections on school experiences (practicum), field work and excursions in science	Considered reflections on school experiences (practicum) field work and excursions in science	Comprehensive and considered reflections on school experiences (practicum) field work and excursions in science
7	<b>Personal work samples</b>	1	Not done	Inadequate, incomplete or poor quality selection of work samples	Inadequate or incomplete selection of work samples	Satisfactory quality and variety in the selection of work samples	Well-designed and varied selection of work samples	Innovative, well-designed and very varied selection of work samples
8	<b>Portfolio organization and presentation</b>	1		Disorganised or unprofessionally presented portfolio	Poorly organised or presented portfolio	Adequately organised and presented portfolio	Well organised and competently presented portfolio	Very well organised and professionally presented portfolio

Comments:

<b>Grade</b>	MTeach (band)	BEd (% mark)